

<b>The Bee Science Club – Fall Walkthrough</b>		<b>Notes</b>
<b>Overview</b>		
<p>We are bee detectives!</p> <p>We will be looking at all sorts of different things around the farm, from tracks to flowers on this fall walkthrough.</p> <p>Watch Bee Science Club video.</p> <p><b>After watching question: “What did you see throughout the video? Did you catch all the flowers, tracks and other unnamed things in the video?”</b></p> <p><i>Figure out which each plant, flower, insect, and track is and how do they function?</i></p> <p>Recall any previous activities to help support your thinking.</p> <p><b>Refer to materials for support on questions.</b></p> <p><b>Bee Science Club video with several questions to respond to based on today’s video.</b></p> <p><b>Sign up for our Bee Science Club at <a href="http://wildflowerbeefarm.com">wildflowerbeefarm.com</a></b></p>		
<b>Materials</b>		
<ul style="list-style-type: none"> <li>- Approximate time: 20 minutes</li> <li>- Wild flower bee science club video 7: <a href="https://youtu.be/XKkEuPrhpa4">https://youtu.be/XKkEuPrhpa4</a></li> <li>- Animal tracks guide: <a href="https://www.greenbelly.co/pages/animal-tracks-identification-guide">https://www.greenbelly.co/pages/animal-tracks-identification-guide</a></li> <li>- Wildflowers of Ontario: <a href="http://www.wildflowersofontario.ca/list1.html">http://www.wildflowersofontario.ca/list1.html</a></li> </ul>		
<b>Goals</b>		
<ul style="list-style-type: none"> <li>- To become a bee detective and improve research skills</li> </ul>		
<b>Lesson Objectives</b>		
<ul style="list-style-type: none"> <li>- To find out what the different things are in the video</li> <li>- To understand the functions of all the things observed</li> </ul>		
<b>Student Activities</b>		
<ul style="list-style-type: none"> <li>- Discussion about what is in the video and their function to benefitting the honey</li> <li>- Discussion on how seeds from wildflowers move about the farm</li> <li>- Observation chart and research</li> </ul>		
<b>Assessment of learning / Questions</b>		
<p><i>Research:</i> How wildflower seeds move around</p> <p><i>Reflection:</i> Was it challenging to discover all the flowers, insects and things shown in the BSC video? Are you a better detective and researcher now than you were at the start of the program (September)?</p> <p><i>Complete:</i> A chart of all the things observed in the BSC video and list their functions and any other useful information – including sketch or drawing of each</p> <p><i>Extra:</i> Have some fun at your local park and see if you can find any wildflowers that you observed from the BSC video, or any interesting flowers, plants or insects that you can research – track your expedition time and distance</p>		

